

Name of Policy: Parent Partnership Policy	Version/Last Review Date: April 2019 (v3)
Statutory documents linked to policy:	Previous review date: April 2014 (v1) April 2016 (v2)
Other Policies linked to this policy: Volunteer policy	Next Review Date: April 2022
Governor Committee Responsible	People & Resource Management

WNA Vision: All children will achieve their full potential, with holistic support, whilst enjoying and driving their own learning, gaining self-respect, self-esteem and self-belief. Our classroom extends to rich, exciting environments within the forest, the beach, the city and the community as a whole.

WNA values the unique insight that parents can provide into their children's learning and acknowledge that learning begins and continues in the home environment. By working in close partnership with parents, we seek to nurture in the children the development of trust, respect, confidence, independence, self-esteem and their natural desire to learn

Aims

- To create an atmosphere where partnership with parents becomes a constant feature of school life
- To encourage parents to come into the school and to see it as *their* school and feel able and comfortable to participate in its daily life
- To support families in the education and welfare of their children
- Explain to all prospective parents our views on partnerships
- Be happy to receive constructive comments from parents and encourage informal interaction
- To ensure that any parent coming into the school or phoning will receive a warm and positive response and will be seen by a member of staff as soon as practically possible
- To ensure all parent requests and comments receive careful attention from either the class teacher or the head
- To enable parents to observe and take part in their children's learning and help in a variety of ways around the school
- To ensure support will be available in the school to assist parents in domestic problems and crises, and that parents will be advised of suitable agencies who offer professional advice.
- To provide an environment inclusive for all parents and their children, regardless of need, background or culture.

Parents are welcomed into the school at mutually convenient times to learn more about their children's progress and to celebrate their successes. Additionally, there are numerous opportunities throughout the year (both formal and informal) to meet together and get to know each other. Meetings are arranged at a variety of different times to enable as many parents as possible to attend.

Formal

- Induction events for new parents (Stay and Play sessions, home/school visits, meet the teacher)
- Initial welcome meeting in September to provide all new parents with information for the coming year, advice on the curriculum and events during the year ahead
- Tours of the school for all new and existing parents to see the school at work and get to know the geography of the building
- Parent Consultation evening meetings around each half-term to provide parents with up-to-date information on their children's progress and set targets. As part of this, in the first term there is a Six Weeks In' meeting to discuss progress and settling in for new EYFS children
- Meetings to discuss evaluate and update Individual Education Plans for children with special educational needs.

Informal

These include:

- A variety of assemblies and presentations.
- EYFS, KS1 and KS2 productions.
- Christmas Fayre, summer BBQ
- Educational visits
- Sports Events
- Parent Volunteers
- Parent Play Helpers

Communication

We will be continually updating and improving our communication systems. As a minimum, parents will receive regular updates from the school including:

- Regular newsletters and information letters
- Curriculum information sent home at the beginning of each term
- Annual Progress Reports in July
- Regularly updated website/VLE
- Group and one to one meetings
- Electronic screen in welcome area –main entrance

Opportunities and Support for Parents

WNA seeks to ensure all groups of parents/carers connected with the school are aware of training and enrichment opportunities available in the school and in the community, by:

- Informing parents about adult learning courses (Family Learning)
- Offering Positive Parenting sessions and Getting Ready for School classes
- Providing information and advice workshops, for example in literacy, numeracy, ICT, SATS etc, to enable parents to support their children's learning
- Offering leaflets and guidance on specific areas of the curriculum, e.g. reading, to enable parents to support children at home
- Developing opportunities for parents of children with special educational needs to meet to share experiences and learn more about available support.

We also seek to support those parents who work by offering an extended school provision, for example:

- Breakfast club
- After School Club
- Activity clubs (Gymnastics, dance, football, multi-sports, etc)
- Summer schools

Policies

We seek to ensure that all relevant school policies are effective and easy to read by parents. Our policies are available on our website. Translations can be provided when required.

Transition

We aim to provide support and resources to help parents make informed decisions about choices and transitions to other institutions, by:

- Providing impartial guidance on transition to parents and pupils
- Supporting parents with the procedures for applying for secondary schools
- Identifying the Inclusion Manager (who is the headteacher) as the link to other agencies and resources

Parental Feedback

The school will regularly seek parental views on a range of topics affecting pupils' education through questionnaires, surveys and verbal discussion. Feedback is valued, and responses are seriously considered and appropriate action taken.

Parents Governors

Parent Governors represent the views of parents and communicate ideas, issues and concerns to the Head Teacher and to the Governing Body. Relevant information is, in turn, communicated back to the parents.

Home-School Links

We encourage home-school links in the following ways:

- Inviting all parents to visit the school before their children start
- Providing a careful induction program for all new pupils
- Offering a warm welcome to new and existing families
- Sending our newsletter regularly, along with regular updates on the school's website
- Sharing successes and openly discussing problems
- Encouraging parents to help with classroom activities and observe/assess their child
- Inviting parents to attend **Stay and Play** and **Look and Learn** sessions in school
- Encouraging parents to help at home with reading and other home learning projects, as well as keeping informal home learning diary.
- Holding home learning clubs for parents to attend and meet with teachers
- Encouraging parents to speak positively about school, thereby enabling children to see this partnership in action
- Supporting the Parents and Friends Association which helps raise funds and holds social events