

# Pupil premium strategy statement 2020/21: West Newcastle Academy



1. Summary information					
School	West Newcastle Academy				
Academic Year	2020/21	Total PP budget	£95,890	Date of most recent PP Review	Sept 2020
Total number of pupils	186	Number of pupils eligible for PP	43% (80/186)	Date for next internal review of this strategy	Jan 2021

2.	3. Current attainment (TEACHER ASSESSMENT)		
	<i>Pupils eligible for PP</i>	<i>All Pupils (WNA)</i>	<i>All Pupils (National Average 2018/19)</i>
% achieving GLD at end of EYFY	45%	63%	72% National
% achieving Phonics Screening Test	36%	75%	81% National
% achieving reading at KS1	65%	70%	75% National
% achieving writing at KS1	65%	70%	69% National
% achieving maths at KS1	47%	54%	76% National
% achieving reading at KS2	75%	78%	73% National
% achieving writing at KS2	69%	77%	78% National
% achieving maths at KS2	75%	78%	79% National
% achieving GPS at KS2	57%	77%	78% National

4. Barriers to future attainment (for pupils eligible for PP including high ability)
There's something positive to add about teacher-parent contact and regular phone conversations too I think – fostering good relationships to encourage children into school and help families support their children.

<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )	
<b>A.</b>	Low attainment on entry and small steps of progress in intervention groups
<b>B.</b>	Small steps of progress for pupils with EAL and Boys in Receipt of Pupil Premium
<b>C.</b>	Attainment gap due to lack of engagement in distance learning during COVID lockdown March – September 2020
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )	
<b>D.</b>	Attendance rates for EAL pupils eligible PP (87% 2019/20)
<b>E.</b>	Involvement of parents, home learning

<b>5. Outcomes</b>		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
<b>A.</b>	Provide targeted intervention and 'Catch Up' with teacher and TA for all pupils working below expected level/pupils with SEND/more able	Structured intervention work for pupils who need additional support means that they make rapid progress and quickly meet age related expectations
<b>B.</b>	Provide targeted Thrive and other emotional support to ensure readiness for learning for more vulnerable pupils with PP (especially pupils with EAL/LAC/more vulnerable)	Emotional intervention work ensures that more vulnerable pupils are able to access learning
<b>C.</b>	Family Support Worker to liaise with and support families in order to improve attendance and change attitudes to education to increase attendance rates for pupils eligible for PP.	Reduce the number of persistent absentees among pupils eligible for PP. Attendance to rise from 87% to 95% in line with 'other' pupils.
<b>D.</b>	Provide expertise at each phase with a senior leader providing intervention, supporting targeted planning and regular reviews of progress	Senior leader ensures targeted support is driven by next steps and facilitates moderation/ shared understanding of each child
<b>E.</b>	Provide Outdoor/ Community Learning to enrich the curriculum	An enriched curriculum engages and enables each child to make sense of their learning by applying it to real life contexts

6. Planned expenditure					
Academic year	2020/21				
The headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
1.Targeted Support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A. Structured intervention work for pupils who need additional support means that they make rapid progress and quickly meet/exceed age related expectations	Provide targeted intervention with teacher and TA for all pupils working below expected level Provide targeted extension activities to ensure most able achieve their potential	Intervention has been well targeted in 2018/19 and pupils have grown in confidence and are more able to access learning when back in main class. Parents have spoken highly about this approach. Case studies show that this has had a positive impact and small steps of progress have been made. These interventions were praised during Ofsted (2019) and proved that variation in progress between different groups was not significant.	Weekly meetings with SLT to review progress, phase meetings and class planning using all staff Review of half termly assessment data through Pupil Progress Meetings Phone calls with parents to review progress and next steps	HT/SLT/Staff	Jan, March, June 2021 £30,890
B Emotional intervention work ensures that more vulnerable pupils are able to access learning	Provide targeted Thrive and other emotional support to ensure readiness for learning for more vulnerable pupils with PP (especially EAL, LAC, more vulnerable)	This will enable pupils to maximise their learning by being emotionally resilient and confident to seek help.	Referrals to Thrive, Counsellor and other programs Regular phone calls and review with staff and parents Use of child's voice to review progress	HT/SLT/Staff TAs/Inclusion lead Counsellor	Jan, March, June 2021 £20,000

C Reduce the number of persistent absentees among pupils eligible for PP. Attendance to rise from 867% to 95% in line with 'other' pupils.	Family Link Worker (FLW) to liaise with and support families in order to improve attendance and change attitudes to education This will increase attendance rates for pupils eligible for PP	This will increase attendance rates for pupils eligible for PP by educating parents and supporting their understanding of different cultures.=	Daily monitoring of attendance and half termly review Daily phone calls, review by HT and FLW All staff involved	FLW/Teachers/HT	Jan, March, June 2021 £15,000
D Provide expertise at each phase with a senior leader providing intervention, supporting targeted planning and regular reviews of progress	Senior leader ensures targeted support is driven by next steps and facilitates moderation/ shared understanding of each child	This will improve achievement for all pupils, including pupils eligible for PP. This structured support will also enable parents to support their child at home as has been shown in previous years.	Weekly monitoring at SLT meetings and half termly review	SLT/staff/HT	Jan, March, June 2021 £20 000
Provide Outdoor/ Community Learning to enrich the curriculum	An enriched curriculum engages and enables each child to make sense of their learning by applying it to real life contexts	This will improve engagement and therefore achievement for all pupils, including pupils eligible for PP. This also educates parents about.	Weekly monitoring at SLT meetings and half termly review	SLT/staff/HT	Jan, March, June 2021 £10 000
<b>2. Other approaches</b>					
Free Uniform	Uniform is provided to PP families in order to ensure equality in school	Successful and well received by families	Weekly monitoring at SLT meetings and half termly review		£1000

Wrap around care	Care is provided out of school hours to vulnerable PP children	The school has had a positive impact on vulnerable PP children and families, as out of hours care is provided, the children are in a safer environment for longer and are provided a hot meal as well as a chance to complete homework, take part in extra reading and games.	Weekly monitoring at SLT meetings and half termly review	£1000
Minibus collection	Free mini bus pick up for PP pupils as needed	This has enabled vulnerable PP pupils to get into school each day and on time which is a school target	Weekly monitoring at SLT meetings and half termly review  Not in place at present due to COVID-19, assume not in place until Spring 2021, need to make plans	£500
Peripatetic Music sessions, clubs and residential visits	Free music sessions, clubs and residential for pupils in receipt of PP in order to ensure equality in school	Successful and well received by families	In place but ensure more take up by offering in newsletters.	£500
<b>Total budgeted cost</b>				<b>£95,890</b>

