

## Home learning news:

Zoom times are:

**Monday– Thursday:** 11.05am

**Friday** (community learning):  
10am

## Email system is working:

**Riddle:** What goes up but  
never goes back down?

**Answer to last weeks riddle:** What has hands but  
can't clap? A clock.

## Message from FLW

Please contact Louise if you  
need any support– food, FSM  
or anything else.

Louise@westnewcastleacademy.org

Jane@westnewcastleacademy.org

## Hello Everyone!

We can't thank you enough for your ongoing support, the resilience and determination of the children in Year 6 has been overwhelming. There has been a huge increase in the use of our class blog this week, please take a look at some of the fabulous story writing that has taken place at home and in school.

We are now busy creating our Year 6 celebrations. Everyone is in a different place about how they feel about this but we think it is fitting to reminisce and create a keepsake for your child to remember their time here. We have asked your child to think about their happiest, funniest and first memories of their time at our school. Please email or post ideas on the class blog so that they can be added to our memory book, your help would be much appreciated!

## Some nice daily live events to log into:

A very useful list of daily live streaming events to support home learning:

<https://www.theschoolrun.com/best-live-streams-for-kids>

Lovely art work Theo!



## Make five numbers

Take ten cards numbered 0 to 9.



Each time use all ten cards.

Arrange the cards to make:

- five numbers that are multiples of 3
- five numbers that are multiples of 7
- five prime numbers

Make up more problems to use all ten cards to make five special numbers.

Number puzzle:

Website [www.westnewcastleacademy.org](http://www.westnewcastleacademy.org) Facebook West Newcastle Academy

- [teacher@westnewcastleacademy.org](mailto:teacher@westnewcastleacademy.org)
- [susan@westnewcastleacademy.org](mailto:susan@westnewcastleacademy.org)

Some of the lovely work being posted on Purple mash. I could not add all of our lovely stories so please log on to see them.

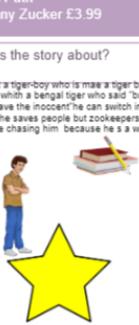
**Book Review** Star Rating: I would rate it 5 stars.

my thoughts: I liked it when the kid rode on the back of the tiger and they ran all the way to the kids back yard the worst bit was when he was at school and he saved the kid the kid should have hit the tiger.

**Tiger's Path** by Jonny Zucker £3.99

What is the story about?

It is about a tiger-boy who is made a tiger boy by speaking with a bengal tiger who said "build bridges save the innocent" he can switch into a tiger and he saves people but zookeepers and police are chasing him because he's a wild tiger






Fabulous independent home learning Jayden! I am very impressed.

**Should tigers be kept in captivity?**

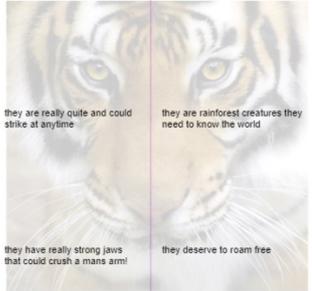
YES	NO
because then people will be safe from the tigers because they can kill you	because they are huge, majestic creatures and they should not be held captive they are beautiful.
because the animals look really cool and if there caged they cant hurt people	because they are wild animals and they deserve to be free.
because they are an endangered species and if there in cages they can be fed by there owners	no because there indangered and they need a wide space of land to live in because they are fast meat eating creatures



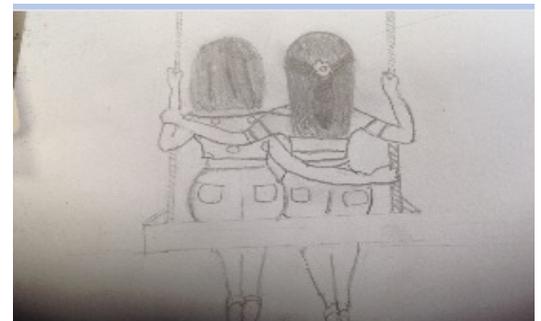

**Should tigers be kept in captivity?**

YES	NO
they could kill at any second	no they need to roam around the amazon rain forest
they are really quite and could strike at anytime	they are rainforest creatures they need to know the world
they have really strong jaws that could crush a mans arm!	they deserve to roam free

Point 1  
Point 2  
Point 3



Well done Michell!  
Beautiful art work.



Lovely independent learning Brian.

### Recognition:

Well done to our home learners; **Junior** and **Brian** for using the class blog to display your English work. A special recognition has to go to **Jayden** for his determination and resilience towards his home learning, without the support of zoom sessions.

We have been very impressed with the interactions and use of purple mash to display your stories so well done to everyone who has done this.

Well done to **Theo and Charlie** for stepping out of their comfort zones and reading their work aloud to the class, we love hearing you read!

Finally, well done to **Archie** for his determination to challenge and question mathematical strategies when solving our daily warm up problems.



