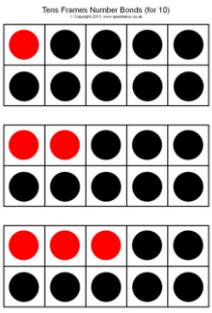


**West Newcastle Academy Home Learning**  
**Week beginning 29/6/20**  
**Class: Reception**  
**Theme: Holidays!**

Subjects	Tasks
Maths	<p><b>Our focus this week in Maths is number bonds.</b></p> <ul style="list-style-type: none"> <li>Practice recognising amounts without counting them. Put some objects down in a small group (no more than 8) or draw dots on a piece of paper. Ask how many are there? Ask how do you know? Encourage your child to recognise groups of amounts, rather than always counting them. For example ...</li> </ul> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> <div style="text-align: left; padding-left: 20px;"> <p>The dots can be seen as a group of 3, and a group of 4, which is a group of 7 in total. You don't need to count from 1, you can recognise the group of 3 and 4 without counting. Learning to see groups without always counting from 1 is a really useful skill which makes problem solving much quicker and much easier.</p> </div> </div> <ul style="list-style-type: none"> <li>Draw a simple ten frame like this –</li> </ul> <div style="text-align: center; margin: 10px 0;">  </div> <p>Using 2 different types of counters to make different combinations of numbers to 10 like this –</p> <div style="text-align: center; margin: 10px 0;">  </div> <p>Put down different amount of counters e.g. 7 and ask your children 'what do I need to add to make 10?' Add 3 more counters to demonstrate 3 more make 10. Practice number bonds to 10 in different arrangements (e.g. 1 and 9, 2 and 8, 3 and 7, etc.)</p> <p>Now draw another grid, so you have a frame of 20. Do the same as above but make teen numbers. Ask what do we need to add to get to 20?</p> <ul style="list-style-type: none"> <li>Use fingers to help quick fire number bonds to 10 questions. (e.g. 'Show me 8 fingers, how may more fingers do you need to add to make 10?')</li> </ul>

**West Newcastle Academy Home Learning**  
**Week beginning 29/6/20**  
**Class: Reception**  
**Theme: Holidays!**

	<ul style="list-style-type: none"> <li>• Try the number bonds work sheets attached, or draw your own questions using them as a guide.</li> <li>• Optional Extra - Additional daily lessons on White Rose: <a href="https://whiterosemaths.com/homelearning/early-years/">https://whiterosemaths.com/homelearning/early-years/</a> for anyone that's wants some fun practical extra maths projects to complete at home!</li> </ul>
Reading	<ul style="list-style-type: none"> <li>• Recap reading words using set 1 and 2 phonic sounds. Make your own flash cards writing words on them - either CVC words (such as cat, pig, mud, bat) or using some of the set 2 sounds learnt - ng, nk, ch, th, sh, ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy (such as sing, sink, chip, thin, ship, day, green).</li> <li>• Have a look at some stories and story activities on <a href="https://www.bbc.co.uk/cbeebies/stories#filter">https://www.bbc.co.uk/cbeebies/stories#filter</a></li> <li>• Read online reading books on Oxford Owl: <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</a></li> </ul>
Writing/ commination and language.	<ul style="list-style-type: none"> <li>• Talk about where you would like to visit if you could go anywhere in the world. Create a fact file/ presentation or poster about your chosen destination! Present your poster / presentation to a friend or family member and teach them about your chosen country!</li> <li>• Draw a suitcase (or use template provided) and decide if you were going to visit the place you have researched above, what would you need to pack? Consider is it a hot or cold place, and what activities will you be doing? Draw and label what items you would pack in the suitcase.</li> </ul>
Phonics	<p><b>We are going to start looking at set 3 sounds!</b>  <b>ea (cup of tea) – Monday's zoom</b>  <b>oi (spoil the boy)– Tuesday's zoom</b>  <b>aw (yawn at dawn) – Wednesday's zoom</b>  <b>are (care and share) – Thursday's zoom</b></p> <p>How many words can you write down that include each of those sounds? Can you write a sentence including each?</p> <ul style="list-style-type: none"> <li>• The red words we have been learning are: <b>I, the, my, you, said, your, of, be, are, no, was, want, what, they, all</b></li> <li>• The most important thing is that children know their letter sounds (not letter names). But now most of the children are using letter sounds confidently, they can start learning letter names too. Try teaching them an alphabet song as a way to learn letter names. Point to each letter of the alphabet as you say each name to help them learn the names quicker.  We have been learning this song on zoom <a href="https://www.youtube.com/watch?v=ioBg5RBmyWY">https://www.youtube.com/watch?v=ioBg5RBmyWY</a> to help us learn letter names!</li> </ul>

**West Newcastle Academy Home Learning**  
**Week beginning 29/6/20**  
**Class: Reception**  
**Theme: Holidays!**

Topic

- Last week we made healthy homemade lollies, now try and make your own delicious and healthy fruit smoothie to cool you down on a hot day!



Recipe Suggestion -

1 mango

1 banana

500ml orange juice

4 ice cubes

Blend all the ingredients together to make a fruit smoothie. You can experiment and try your own recipe using whatever fruit you have at home! Can you write the recipe down?

- Shadow art! Use the shadows created on a sunny day to inspire some outdoor art. Draw round a body outline with chalk, or put some paper down and draw round toys such as animals and dinosaurs!



- Remember to check out games and activities on purple mash <https://www.purplemash.com>.

**West Newcastle Academy Home Learning**  
**Week beginning 29/6/20**  
**Class: Reception**  
**Theme: Holidays!**

Indoor  
Outdoor  
Learning

- Build an obstacle course (ideally outside but could be inside!) Time yourself how fast can you safely get around it?
- Hand eye coordination helps us in many areas. Practice this by throwing and catching balls and small objects. How many times can you throw a ball back and forth without dropping it?