

Name of Policy: British Values	Version/Last Review Date: January 2018
Statutory documents linked to policy:	Previous review date: Jan 2015
Other Policies linked to this policy: Behaviour Management	Next Review Date: January 2021
Governor Committee Responsible	People & Resources Management

WNA Vision: All children will achieve their full potential, with holistic support, whilst enjoying and driving their own learning, gaining self-respect, self-esteem and self-belief. Our classroom extends to rich, exciting environments within the forest, the beach, the city and the community as a whole.

British Values Policy

Promoting British Values at West Newcastle Academy

The DfE have recently reinforced the need "to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."

The aims and vision of WNA founders reflect democracy, respect and tolerance and this is evident in all we do.

West Newcastle Academy will not tolerate any racist, disability, homophobic or transphobic abuse or bullying. This will be reported to the local Safeguarding Services.

We work within the statutory framework to address issues around radicalisation and extremist behaviour. This is addressed through our SMSC provision, school assemblies and community links. Any concerns will be reported to the Local Safeguarding Services and Northumbria Police Prevent team.

The School's Aim

To enhance the school choice for families in West Newcastle by providing a different way of learning in varied contexts.

The School's Vision

All children will achieve their full potential, with holistic support, whilst they enjoy, own and drive their learning, gaining self-respect, self-esteem and self-belief.

Our Ethos

Is based on respect for the intrinsic capabilities of children and the recognition that all children are unique individuals with a wide range of abilities and potentials. Children are valued as strong, sociable and capable individuals, constantly learning and enquiring about the world about them.

WNA is a place where children will be encouraged to be curious, to ask questions, to learn from one another and create their own theories and ask questions.

Dialogue with, and democratic decision making between children, staff, parents and the wider community is central to the running of WNA.

Learning will be experiential, open ended and enquiry based and undertaken in rich and exciting learning environments, including the forest, beach, city and community.

All Children:

- Will achieve their full potential and all can achieve excellence
- Have a supportive learning environment at home and school with parents valued as the primary educators
- Develop a love for learning when seen as unique individuals and engaged in meaning projects
- Have high levels of respect, self-esteem and self-belief when they learn through collaboration with others
- Cultivate a variety of intelligences and competencies when given the opportunity to learn from experts in a democracy.

British Values:

Democracy is central to our school and embedded in all we do. We believe that dialogue with, and democratic decision making between children, staff, parents and the wider community will be central to the running of WNA. Pupils' voices are heard in all aspects of the school; from voting on pets names, to deciding what to learn about. The school is small and is able to meet twice weekly to form the School Council and Eco-committee to debate issues and reach consensus.

We promote community cohesion through visits to various local organisations, building, community centres and other resources.

West Newcastle Academy strives to provide a safe place where children can understand and discuss sensitive topics including terrorism and extremist ideas, and how to challenge these. This is intrinsic to the whole of school life, but in particular to circle time, assemblies and SMSC provision.

When inviting speakers or ministers of religion to visit West Newcastle Academy, they will be suitable and appropriately supervised.

The Rule of Law:

The importance of Laws, whether they be safety rules for school, or the country, are consistently reinforced and discussed. Pupils are taught the value and reasons behind laws or rules, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Regular visits from the Police take place and help reinforce this message. The pupils treat the Police as our friends and greet them warmly when out in the community.

Individual Liberty:

Our ethos states that children are valued as strong, sociable and capable individuals, constantly learning and enquiring about the world about them. WNA is a place where pupils will be encouraged to be curious, to ask questions, to learn from one another and create their own theories and ask questions. Pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment.

As a school we spend a great deal of time educating, discuss and modelling good choices. We provide sensible boundaries for young pupils to make choices safely, through provision of a safe environment and empowering education.

Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised on how to exercise these safely, for example through our E-Safety and PSHE lessons. Whether it be through choice of learning or challenge, of how they record, of participation in our curricular clubs and opportunities, pupils are given the freedom to make choices.

Mutual Respect:

At WNA we believe that pupils should be given holistic support in order to gain self-respect, self-esteem and self- belief. Our ethos is based on respect for the intrinsic capabilities of children and the recognition that all children are unique individuals with a wide range of abilities and potentials. Children are valued as strong, sociable and capable individuals, constantly learning and enquiring about the world about them.

Pupils understand that everyone is unique and school meetings and learning have reflected on values such as respect and inclusion. We will not tolerate any racist, disability, homophobic or transphobic abuse.

We believe that the Equality Act provides a framework to support our commitment to valuing diversity, tackling discrimination, promoting equality and fostering good relationships between people. It also ensures that we continue to tackle issues of disadvantage and underachievement of different groups.

We recognise that these duties reflect international human rights standards as expressed in the UN Convention on the Rights of the Child, the UN Convention on the Rights of People with Disabilities, and the Human Rights Act 1998.

Tolerance of those of Different Faiths and Beliefs:

We are fortunate that WNA is situated in an area which is rich and diverse. The local population is reflected in our school staff and pupils and the community is well used to enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. This is done across the whole curriculum and specifically through PSHE and SMSC.