
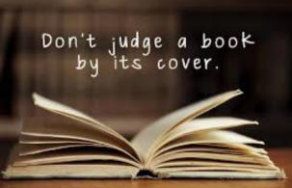






# West Newcastle Academy Home Learning – Week beginning 18/5/20 Year 5

| Subject  | Tasks  |
|--|--|
| <p>Maths</p>    | <p>Can you go on Times Tables Rock Stars every day for 10 minutes?<br/>How many coins can you collect?</p> <ul style="list-style-type: none"> <li>• Complete the White Rose activities</li> <li>• If you don't have a printer, don't feel you have to write out all the questions, just write the answers in your book.</li> </ul> <p>This week the tasks relate to converting measurement- looking at kilograms and kilometres, then millimetres and millilitres. Lots of practical activities involving weighing, measuring length and capacity will support and consolidate this week's learning.</p> <p>Activities include: baking, estimating and converting liquids- making potions, route planning and measuring large scale activities such as walks and drives, small scale converting between cm and mm in drawings or objects, using scales to weigh and convert between units.</p> |
| <p>Reading</p>    | <p>Use the OXFORD OWL website to find a book to read<br/>Username: wna5<br/>Password: pass123</p> <p>Test your reading of the book on AR:<br/><a href="https://ukhosted8.renlearn.co.uk/6705537">https://ukhosted8.renlearn.co.uk/6705537</a><br/>Read and test a non fiction article.</p> <p>Reading challenge: "Don't judge a book by it's cover"<br/>Give something a read that you would not normally choose. Was it better than you expected? Why did you not fancy reading it? Would you recommend it? Let us know about your reading on the purple mash blog</p>  |
| <p>Writing</p>   | <p>This week, we are going to use pictures as a stimulus for fiction writing activities. There are two links to a picture and different activities. We will talk about these and complete some of the activities on zoom on Tuesday. Each picture has a story starter. The idea is that you use the starter and write your own continuation. I can't wait to read your ideas.</p> <p><a href="https://www.pobble365.com/lost/">https://www.pobble365.com/lost/</a> (Complete all the activities)</p> <p><a href="https://www.pobble365.com/the-split/">https://www.pobble365.com/the-split/</a> (Complete all the activities)</p> <p>As always, please share your writing with me. Either type it up on the blog, email it to me or send me a photo of your writing in your book.</p>  |


# West Newcastle Academy Home Learning – Week

## beginning 18/5/20

### Year 5

|  |  |
|--|--|
| SPaG   | <ul style="list-style-type: none"> <li>• 2 do spelling and grammar tasks on purple mash- passive voice and subordination</li> <li>• Keep practicing Y5 6 spelling words using different methods- blue vowels, rainbow writing and pyramid writing are my favourite</li> </ul>  |
| <p>Topic</p>  | <p>Our new topic is all about how societies function and how people can make changes within a society. We will be learning to use some key vocabulary.</p> <p>1. Your first task is to look at the underlined words and create a piece of artwork to illustrate the definitions of the words. For example, an illustration of monarchy might involve a picture of a king or a queen. Here is an example:</p>  <p><u>Republic</u> – a central government shares power with a number of small local governments, without a monarchy.</p> <p><u>Monarchy</u> – a country that is ruled over by a single figure, such as a king or queen. This position is usually hereditary and is passed to the eldest child of the ruling monarch.</p> <p><u>Constitutional monarchy</u> – a monarchy where an elected government limits the monarch's power and control.</p> <p><u>Dictatorship</u> – a single leader who is in control of the country. He or she is likely to have gained control and seek to maintain their position through the use of military force.</p> <p><u>Totalitarian state</u> – this is a country with only one political party. People are forced to follow the laws that are decided by this single group of people.</p> <p>Task 2:</p> <p>Can you find examples of different places around the world that have different systems of government? Either make a poster or powerpoint about them or create a world map with different colours for the different systems of government. Which type of government is most common in different continents?</p> <p>Task 3:</p> <p>Thinking about LEADERSHIP. What qualities should a leader have? Find an example of a good example of a leader. It could be someone you know (youth leader, religious leader, politician,</p> |

# West Newcastle Academy Home Learning – Week beginning 18/5/20 Year 5

|  |   |
|--|---|
|  | <p>teacher) or someone you know about. Create a poster/ information sheet about them explaining why they chose them and what leadership qualities they have.</p> <p style="text-align: center;">Remember to exercise for at least 30 minutes every day</p>  |
| <p>Indoor Outdoor Learning/<br/>Community Learning</p>  | <p>30 days wild: We are going to be GOING WILD during June using the 30 days wild challenges. Can you add comments to the 30 days wild blog post each day sharing what you have done?</p> <p>Ideas for community learning day this week:</p> <ol style="list-style-type: none"> <li>1. Create piece of wild art (using natural materials)</li> <li>2. Complete a sketch of nature- close up of something in your garden or out your window.</li> <li>3. Go for a litter pick (use gloves and a litter picker and don't pick up glass). To link to maths work, can you estimate the weight of your litter and then weigh it to check?</li> </ol> |