

West Newcastle Academy Home Learning – Week beginning

18/5/20

Class: Year 1

Subject	Tasks
Maths	<p><u>Weekly Tasks for Maths:</u></p> <ul style="list-style-type: none"> • Daily lessons on White Rose. To access please use the link and complete the learning under the heading 'Summer Term 1 - Week 5 (w/c 18th May 20)'. Link: https://whiterosemaths.com/homelearning/year-1/ Focus of maths this week is: to compare and measure length and height, as well as Friday's math's challenge. This is a recap to reinforce measurement and children's understanding of it. (If you would like to access the worksheets, they have been uploaded to the school website). • Practice your mathematics skills and improve in the areas your child may struggle with using the following link: https://uk.ixl.com/math/year-1 • Log on to your account on 'Purple Mash'. Click on the red '2Do' icon and then click start to the activities. We have put a few maths activities for this week that will be available as a 2Do. (please make sure your device that you are using has Adobe Flash Player downloaded or on it as it will not work otherwise). • Play 'Bud's number garden' and through a game practise your number skills: • https://www.bbc.co.uk/games/embed/education-ivor-starting-school?exitGameUrl=http%3A%2F%2Fbbc.co.uk%2Fbitesize%2Farticles%2Fzd4b382 <p><u>Offline Tasks:</u></p> <ul style="list-style-type: none"> • Have numbers 0-30 in a box or a feely bag. Ask your child to take a number out without looking at it. Then, ask them to match the same amount of objects with the number they chose. E.g. Khadeeja picked out the number 14, so I would match 14 with 14 objects that could be 14 spoons, 14 Lego pieces. • Secret number game: Write the numbers 0 to 20 on a sheet of paper. Ask your child secretly to choose a number on the paper. Then ask him / her some questions to find out what the secret number is, e.g. is it less than 10? Is it between 10 and 20? Does it have a 5 in it? They may answer only yes or no. Once you have guessed the number, it is your turn to choose a number. Your child asks the questions. For an easier game, use numbers up to 10. For a harder game, use only 5 questions, or use bigger numbers.
Reading	<ul style="list-style-type: none"> • Online Reading books on Oxford Owl: https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+9-11&level=&level_select=&book_type=&series=# <p><u>Offline Tasks:</u></p> <ul style="list-style-type: none"> • Red word hunt: Write the red words on pieces of paper and hide them around the house. Ask your child to find the red words (tricky words) and read them aloud – help your child if they need support reading them. E.g. I, she, were, come, no, our, we, they, my, the, full, come, some, your, are, one, you, etc.
Writing	<ul style="list-style-type: none"> • Weekly SPaG focus - To learn spelling patterns that make the same sound – or, ore, aw and au. • Take a look at the OR and ORE PowerPoint and complete the activities within and then look at the AW and AU PowerPoint and complete the activities within. • Weekly Tasks: • This week we are learning about biodiversity, food chains and the importance of plants and animals to our planet.

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	<ul style="list-style-type: none"> What are food chains? Take a look at the PowerPoint and video to find out more! https://www.bbc.co.uk/bitesize/clips/z96r82p Using what you have learned so far can you now choose an animal/s you have learned about this term and create a food chain for it? For example: <div data-bbox="518 436 1268 638" data-label="Diagram"> <pre> graph LR A[leaf] --> B[caterpillar] B --> C[vole] C --> D[owl] </pre> </div> <ul style="list-style-type: none"> Now that you have created a food chain for your chosen animal can you complete the '2do' on PurpleMash and write about your food chain? What does 'Biodiversity' mean? Watch this video to learn more - https://www.youtube.com/watch?v=v0gDbbHXZKq What animals or plants did you spot in the video? Can you write those down? Would it matter if we lost some animal or plant species? Why? <p><u>Offline Tasks:</u></p> <ul style="list-style-type: none"> Thinking about species of plants and animals on our planet and how important they are, can you create a poster about bees and why they are important to our planet – You can even make your poster an information poster about saving the bees! Using junk modelling or natural resources why don't you make a minibeast house/bee hotel to help our insect friends – You could even make a design of it in your workbooks first of all, listing the materials you can use and writing the purpose of each part! Can you find an object around your house (anything at all) and can you create a story about it? It can be in the form of a normal story or you could create a story board, be as creative as you like! – Just remember to use capital letters, full stops and finger spaces and try to include lots of describing words.
<p>Phonics</p> <p>YR1 Zoom sessions will be focused on phonics and we will cover these, so please join us at 9:30am via the link on that morning's email.</p>	<p><u>Weekly Tasks for Phonics:</u></p> <ul style="list-style-type: none"> This week's sounds are the following, in order: ire, ear, ure, are and igh. What words can you think of with that sound in? Write these in your yellow books and see if you can write some sentences. <u>Monday</u> – ire (ire, fire, fire) E.g. inspire, fire, retire, etc. <u>Tuesday</u> - ear (ear, hear with your ear) E.g. fear, dear, earring, clear, etc. <u>Wednesday</u> - ure (ure, sure its pure). E.g. pure, lure, adventure treasure, creature, picture, etc. <u>Thursday</u> - are (are, care and share) E.g. sharing, nightmare, square, careful, etc. <u>Friday</u> – igh (igh, fly high) highlight, delight, knight, etc. Practice your sounds and enjoy story time on Read Write Inc (RWI) Phonics' YouTube channel. Link: https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ <p><u>Offline Task:</u></p> <ul style="list-style-type: none"> use the RWI flashcards in your learning pack to practise the sounds and read words).
<p>Topic</p>	<p><u>Weekly Tasks for Topic:</u></p> <ul style="list-style-type: none"> draw and label the lifecycle of a plant or you can draw a plant and label the different parts. E.g. roots, stem, leaves, petals, etc.

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<p>Our topic this term is: Our Earth, our home.</p>	<ul style="list-style-type: none"> • re-grow some plants from seeds. E.g. lemon seeds, mango seed, avocado seeds, etc. Link: https://www.apieceofrainbow.com/regrow-kitchen-scrap-houseplants/ • Make an indoor water garden. Link: https://www.tilysnest.com/2015/04/diy-indoor-water-garden-html/ • Create a list of different fruits and vegetables that grow in the different seasons. Can you draw and label them? • Have a go at painting, drawing or colouring a waterfall, volcano or another amazing place that you like. • Make a fruit salad and ask a grown up to help you cut your favourite fruits. Then, see if you can write a recipe for Khadeeja and Amy to follow!
<p>Indoor Outdoor Learning/ Community Learning</p>	<p>For Year 1's indoor, outdoor learning, we would like you to ...</p> <ul style="list-style-type: none"> • Have a go at trying out some fun experiments with your child. Use the following link to see the fun ideas and will encourage them to wonder and question: https://www.theschoolrun.com/fun-science-activities-try-home <p>Offline Tasks:</p> <ul style="list-style-type: none"> • Make a painted rock. Find a small rock (not too heavy) and decorate it. See if you can make it colourful and leave a nice message on it. • Build some cardboard furniture or fun creations using cardboard. What will you make? Send us some photos of your creations! <div data-bbox="986 779 1358 1032" data-label="Image"> </div> <div data-bbox="1059 994 1310 1301" data-label="Image"> </div>